



Opportunities and perspectives for Transnational Cooperation

**Strategic partnerships
in Higher Education**

An integrated programme



European
Commission

LIFELONG LEARNING PROGRAMME

Comenius
Erasmus
Leonardo
Grundtvig

Jean Monnet

INTERNATIONAL PROGRAMMES FOR HIGHER EDUCATION

Erasmus mundus,
Tempus,
Alfa,
Edulink,
Bilateral Programmes

Youth in Action

(Youth Learning not
formale or informal)

A unique **integrated** programme
For **education, training, youth**
and **sport**



Erasmus+



ERASMUS+



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Key Actions

3 key Actions

Key Action 1

Individual Mobility for
learning

Key Action 2

Cooperation for
innovation and good
practice

Key Action 3

Support to Policy
reform

Funded Activities

- Individual Mobility (education, training and youth)
- Joint Master Degrees
- Master students Loan scheme

- Strategic Partnerships
- Knowledge Alliances
- Sector Skills Alliances
- Capacity Building

- "Evidence-based" approach
- Forward Looking Projects
- Cooperation with international organisations
- Dialogue with stakeholder



- Towards new practices for **higher quality in teaching and learning**
- Better use of **new technologies**
- **Stronger cooperation** between fields and with the labour market
- **Foster student mobility** with embedded mobility windows in curricula





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Erasmus+ priorities Higher Education

Relevance

EU Modernisation Agenda (2011):

- increasing attainment levels
- improving quality and relevance of HE
- strengthening quality through mobility and cross-border cooperation
- making the knowledge triangle work
- improving governance and funding

Digital skills

Opening up Education (2013):

- promoting the development of new modes of delivery
- exploiting and responding to new technologies in learning and teaching

Internationalisation

European higher education in the world (2013):

- opening up mobility opportunities beyond Europe
- funding joint degrees
- creating capacity-building partnerships for cooperation and innovation in order to modernise HE in less developed parts of the world

Inclusion

Paris declaration (2015):

- addressing diversity
- reducing disparities in learning outcomes affecting learners from disadvantaged backgrounds
- equipping young people with social and civic competences
- promoting Europe's fundamental values and combating all forms of discrimination and segregation in society



Higher Education Strategic Partnerships

Objectives	A structured and long-term cooperation among HEIs and with key stakeholders to contribute to achieving the objectives of the HE Modernisation Agenda
Focus	on the implementation of innovative practices leading to high quality teaching and learning, institutional modernisation and social innovation
Transnational Setting	Minimum 3 organisations from 3 programme countries + Partner countries participation, if added value N.B. HEIs established in Programme Countries must hold a valid ECHE
Activities	Large flexibility in how best organise, as long as activities prove to be the most appropriate to reach the project's objectives
"Mobility" activities	Training, teaching or learning activities can be foreseen if added value in terms of need to achieve the project's objectives
Duration	Between 24 and 36 months
Budget	24 months: up to 300.000 € 36 months: up to 450.000 € <i>% pro-rata</i>
Management	Decentralised to National Agencies



Higher Education STRATEGIC PARTERSHIPS

**Mobility windows
Joint modules/programmes**

**Student-centred learning:
MOOCs, blended learning...**

**Inter-disciplinary and
cross-sectoral teaching**

Develop country/region-specific strategies



FUNDING

Unit costs

Project Management and Implementation

- planning, coordination / Info, promotion, communication – grant per organisation (total grant capped at equivalent of 10 partners: max. 2 750 per month)

Transnational project meetings

- implementation and coordination – grant per participant (travel & subsistence)

Intellectual outputs

- deliverables – grant for "additional" staff costs to be justified in relation to each output

Multiplier events

- dissemination of results – grant based on n° of participants
ONLY IN CASE OF INTELLECTUAL OUTPUTS

Learning, teaching and training

- grant per distance band for travel + grant per day per participant – individual support



STRATEGIC PARTNERSHIPS

Types of Intellectual Outputs

Type	Examples
Learning / Teaching materials	Manuals / Handbooks; Academic/Scientific publications; Toolkits; Audiovisual material; Educational Game
Analysis	Mapping / State of Arts / Literature Reviews; Best Practice Guidelines/Reports; Research Studies/Reports; Evaluation Reports; Needs Analysis; Questionnaires / Surveys; Case Studies Comparative Analysis
Methodologies / Guidelines	Dissemination / Exploitation Plans; Evaluation Methods and Tools; Common framework; Reference material; Quality Management Plans; Benchmarking
Courses / Curricula	
Services / structures	E-Learning Platforms / Networks, Multimedia Applications; Database
Open On-line Courses	MOOCs, Open Education Resources, Webinars
Policy Recommendations	
Other	Publications for wide public, Social Medias, Dissemination activities, Websites



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STRATEGIC PARTNERSHIPS

New forms of targeted
student & staff mobility

- ✓ Possibility to organise **complementary types of mobility** in so far as they contribute to project's goals

Blended mobility of learners

5 days - 2 months of
physical mobility
coupled with virtual
mobility

Intensive Study Programmes

(5 days - 2 months)

Learners + Teachers
+ Invited staff

**Specific to
Higher
Education**

Short term joint staff training

(5 days - 2
months)

Long term teaching / training assignments

(2 - 12 months)

- 2015 PL project **WYZSZA SZKOLA OFICERSKA**
- **Defining common programs** content and its implementation to the international semester.
- **Development of the education program** for 1st level studies, during “*mobility windows*” (30 ECTS) including practical training component (in form of an IP).
- Development of **material and tools** supporting the international semester’s education program.
- **Implementation** of international semester program – program pilot phase throughout the project.
- **Contribute to the development of cooperation between EU military education institutions.**

- 2016 RO project **ACADEMIA FORTELOR AERIENE HENRI COANDA**
- Aims to remove **inadequacies in curricula** in field of aviation, because of inexistence of a common module of study to provide the necessary skills, with as effect an **improper collaboration between specialists in crisis.**
- **Expected results:** • Identify common competencies; • Common plan of study and related courses; • Making e-learning platform and videoconferencing system.
- Provide competencies to graduates in a wide range, from technical field to that of risk management. All at a high quality level based on use of equipment and IT systems and developing new approaches for the actions of teaching/learning.



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Strategic Partnerships QUALITY ASSESSMENT

30%

- **Relevance of the project**

- Erasmus+ Priorities in HE + synergies btw diff. fields + clear/realistic objectives + needs analysis + innovation (outputs/working methods) + EU added value

20%

- **Quality of project design and implementation**

- Quality of WP + consistency + quality of methodology + quality control measures + cost-effectiveness + quality and appropriateness of mobility components

20%

- **Quality of project team & cooperation arrangements**

- Appropriate profile, experience and expertise of participating organisations + distribution of tasks + newcomers + mechanisms coordination & communication

30%

- **Impact, dissemination and sustainability**

- Potential impact (inside/outside partnership: identification relevant stakeholders) + quality dissemination plan/identification of results to be transferred + sustainability arrangements



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What makes a good project application ...

- Demonstrate **relevance** in **contributing to policy objectives**
- **Evidence-based** (*solid needs analysis, drawing on existing knowledge, know-how and practice*)
- **Innovative** in terms of outputs and/or working methods
- A **consortium** involving **partners** with the appropriate profile, experience and competences, together with a strong commitment
- A package of **activities appropriate and coherent** – e.g. new learning / teaching methods ; innovative study programmes; etc.

- Emphasise **potential impact** inside/outside the project, timely identification of relevant stakeholders to be reached, at the most appropriate level (local, regional, national, European) / systemic, institutional, participants
- Effective **dissemination plan** (and exploitation of results) which encompasses effective set of measures and tools; allocation of adequate resources; identification of relevant stakeholders to be reached at the most appropriate level, and identification of results that can be transferred in other European countries



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2017
CALL

October
2016

• **Publication of the call**

29 March
2017

• **Deadline: Strategic Partnerships**